

[Descargar](#)

Autor o Editor

Melo-Becerra, Ligia Alba

Ramos-Forero, Jorge Enrique

Rodríguez Arenas, Jorge Leonardo

Zárate-Solano, Héctor Manuel

The series [Borradores de Economía \(Working Papers on Economics\)](#) contributes to the dissemination and promotion of the work by researchers from the institution. On multiple occasions, these works have been the result of collaborative work with individuals from other national or international institutions. This series is indexed at Research Papers in Economics (RePEc). The opinions contained in this document are the sole responsibility of the author and do not commit Banco de la República or its Board of Directors.

Fecha de publicación

Tuesday the 2th of November, 2021

Abstract

This paper describes the recent behavior of some indicators of the Colombian educational system considering the effect of the pandemic. In addition, the impact of a pilot alternation plan, executed between September and December 2020, on the results of the Saber 11 test, which was carried out in November of the same year, is empirically evaluated. Indicators on basic education reveal that the pandemic caused a greater demand for education services in official schools, increased dropout, and repetition rates, and widened the gaps in academic performance. In higher education, the downward trend in the number of students enrolled is maintained, as well as the gaps in academic performance, when considering different socioeconomic factors of the students. The estimates of the empirical exercise, which assesses the effectiveness of the alternation plan, indicate that the students who participated in the experiment obtained, on average, better results in the Saber 11 test compared to the students who remained in the non-face-to-face scheme.